

**10th Grade REL Form****Script for 10th Grade English Practice Test**

(Narrator): This is the English Listening Practice Test for 10th grade. In this section, you will show how well you understand spoken English. Listen carefully. Then, choose the correct answer.

**(Pause 2 seconds.)**

(Narrator): Look for question number 1.

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the following sentences.

**(Pause 2 seconds.)**

(Narrator): Aileen is discussing her future with her school guidance counselor. The counselor asks Aileen to tell him about her career goals.

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): [Based on the topic of their discussion, how can Aileen BEST respond?](#)

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Teenage Girl):

[A I want to get good grades this school year.](#)

[B I want to visit Paris, France, someday.](#)

[C I want to become a civil engineer.](#)

[D I want to stay active and fit.](#)

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Listen to the sentences, the question, and the answer choices again.

**(Pause 2 seconds.)**

**(Narrator repeats the sentences and the question, and Teenage Girl repeats the answer choices.)**

**(Pause 2 seconds.)**

[AI23R10001\\_3](#)

(Narrator): Look for question number 2

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the following sentences.

**(Pause 2 seconds.)**

(Teenage Girl): Hi, Ian! I'm glad I ran into you. Tito, Leslie, and I are going to the baseball game at four o'clock. We would like you to come with us. What do you say?

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): [How can Ian politely decline his friend's request?](#)

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Teenage Boy):

[A I will check my schedule.](#)

[B I went to yesterday's game.](#)

[C I'd like that; I'll ask my mom.](#)

[D I'm sorry I can't go; I must study.](#)

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Listen to the sentences, the question, and the answer choices again.

**(Pause 2 seconds.)**

**(Teenage Girl repeats the sentences, Narrator repeats the question, and Teenage Boy repeats the answer choices.)**

**(Pause 2 seconds.)**

[AI23R10002\\_4](#)

(Narrator): Look for question number 3.

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the following paragraph.

**(Pause 2 seconds.)**

(Narrator): Daisy and her mom arrived early and were seated close to the stage. While they waited, they talked about the scenery and wondered what the costumes would be like. After most of the audience had been seated, the lights dimmed, and the curtain went up.

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): [Daisy and her mom are MOST LIKELY at —](#)

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

[A a theatre.](#)

[B a restaurant.](#)

[C a furniture store.](#)

[D a basketball game.](#)

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Listen to the paragraph, the question, and the answer choices again.

**(Pause 2 seconds.)**

**(Narrator repeats the paragraph, question, and answer choices.)**

**(Pause 2 seconds.)**

[AI23R10003\\_1](#)

(Narrator): Listen to a passage about popcorn. You will answer questions 4 through 6 based on this passage.

**(Pause 2 seconds.)**

(Narrator):

Popcorn is a delicious snack enjoyed by many people around the world. It can be made and eaten in many ways, such as salted, buttered, sweetened with caramel, or flavored with cheese. Popcorn is a whole grain and can be a very healthy snack if air-popped with no added flavoring. The most modern and quick way to pop popcorn began in the 1940s with the use of a microwave. There are also other interesting and little unknown facts about popcorn.

People have been making popcorn for thousands of years. It is believed that making popcorn originated in Mexico. Native American tribes began making it as well and introduced it to European settlers. It was not only eaten, but popcorn was even worn as jewelry or used for decoration.

What makes popcorn pop? There is a drop of water inside each popcorn kernel. When the water heats up, it turns to steam, and it begins to fill the kernel. The inside of the kernel gets bigger, and the hard outside shell pops open. The kernel is turned inside out, and the popcorn is ready to eat. Most popcorn comes in two basic shapes when it is popped: snowflake, which is bigger, and mushroom, which does not crumble as easily.

With or without flavoring, air-popped or not, one thing is true: popcorn is tasty!

**(Pause 2 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 2 seconds.)**

1110902LI

(Narrator): Look for question number 4. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): **What is the tone of this passage?**

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

**A** humorous

**B** pessimistic

**C** educational

**D** opinionated

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

PRI0911101217-11102LI\_3

(Narrator): Look for question number 5. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): *The speaker of this passage MOST LIKELY —*

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

*A was born in Mexico.*

*B likes to eat popcorn.*

*C has a Native American background.*

*D prefers mushroom-shaped popcorn.*

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

PRI0911101218-11102LI\_2

(Narrator): Look for question number 6. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): [How do snowflake and mushroom popcorn differ?](#)

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

[A cost](#)

[B taste](#)

[C shape](#)

[D preparation](#)

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Listen to the passage, the questions, and the answer choices again.

**(Pause 2 seconds.)**

**(Narrator repeats the passage, questions, and answer choices.)**

**(Pause 5 seconds.)**

[PRI0911103222-11I02LI\\_3](#)



(Narrator): Listen to a passage about opening a savings account. You will answer questions 7 and 8 based on this passage.

**(Pause 2 seconds.)**

(Narrator):

Estella wants to open a savings account at the bank. She has saved up \$200 from her babysitting jobs over the summer and wants to make a deposit. Estella looks up the phone number for the National Bank in the telephone book and dials it. Her phone call is routed to a recording that describes her options.

(Man):

Thank you for calling National Bank. Please listen to the following menu options carefully before making your selection. To hear this message in Spanish, press one. To continue in English, press two. If you would like to find out the address of each of our nine locations throughout the city, press three. To hear our regular banking hours, press four. To hear all of these options again, press five. If at any time you need to speak with the operator, simply press zero.

**(Pause 2 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 2 seconds.)**

1110907LI

(Narrator): Look for question number 7. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Which number should Estella press to know the bank's operating hours?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

A 1

B 2

C 3

D 4

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

PRI0911104282-11107LI\_4

(Narrator): Look for question number 8. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): What is this passage MAINLY about?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

A a bank with branches all over the city

B a girl who calls a bank and listens to a recording

C a girl who earned money babysitting over the summer

D a bank that has a voice recording which offers six options

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

**(Pause 2 seconds.)**

(Narrator): Listen to the passage, the questions, and the answer choices again.

**(Pause 2 seconds.)**

**(Narrator and Man repeat the passage, and Narrator repeats the questions and answer choices.)**

**(Pause 10 seconds.)**

[PRI0911105283-11107LI\\_2](#)

(Narrator): This is the end of the 10th grade Listening practice test. Wait for instructions from your teacher.